

7 July 2006

Department of the Interior
Minerals Management Services

RE: Comment on Cape Wind's NOI for EIS
Project #: PRG-HQ-0005

To Whom It May Concern:

As Head of the Science Department and a teacher of Advanced Placement Environmental Science at a local, Massachusetts high school, I would like to express substantial support for the permitting of the project proposed by Cape Wind, LLC. For reasons National in scope relating to energy security and energy prices and more regional as it relates to local air pollution and our economy, the wind farm proposed by Cape Wind will benefit numerous stakeholders. Given that residents of the Cape and Islands already suffer some of the worst air pollution in the northeast, this project will help by providing a consistent source of renewable and non-polluting electricity for a large percentage of the area's population. The siting of this wind farm takes advantage of one of our Nation's best wind resources and if wind energy is to succeed as a future energy resource, it should be here that it is given an honest try. Scientific, peer-reviewed research has consistently demonstrated that there is minimal if any impact on habitat and wildlife (such as bird populations), further strengthening the case for this project.

Instead of minimizing or impacting the aesthetics of residents, Cape Wind's project should instead be thought of as an area attraction, capable of supporting and adding value to local tourism. Massachusetts also has the opportunity to become a world leader in developing this new technology if the project moves forward in an appropriate and timely fashion. This project should receive suitable, but not undue scrutiny during the remainder of the permitting project. I think that I speak for many in the education community of Massachusetts who also support this project for the simple reason that it is high time that we start making decisions and executing projects that are forward thinking and capable of benefiting future generations.

Thank you for your time and consideration throughout this process.

Sincerely,

Brian Palm
Science Department Chair
Brooks School
North Andover, MA 01845